#### **Reading Guide**

Title:

# **Watch Out!**

Author:

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# **Before Shared Reading**

- Show the front and back cover of the book to the children. Ask:
  "What do you think the book is about?"
- Read the book's title.
- Talk with the children about expectations for the book:
  "Here, a car zooms by. What else should we watch out for in traffic?"

# **During Shared Reading**

- Start with the title: "Watch out!" Talk about the exclamation mark and what it means when we read those words. Feel free to exaggerate ...
- The adult reads the text aloud to the children.
- Pause along the way and say:
  "Look at the picture on the right-hand page. What do we need to watch out for now?"
- Let the children guess what the text says.
- Then continue reading.

# **After Shared Reading**

- Talk with the children about:
  "What was the book about?"
- Talk about the theme of the book:

"Do your parents say 'Watch out!' to you?"

"Why do we need to be careful in traffic?"

"Do you think it's hard to stay safe?"



# **Individual Reading**

Each child receives a copy of the book.

## Instructions for reading:

- Use a soft reading voice one you can hear yourself, but others can barely hear."
- "Use your finger to point to each word as you read."

### **Activities**

All children should have a notebook or a whiteboard.

#### Task 1

- On the worksheet, the sentence "Watch out! There's a taxi coming." is split into word cards.
- Cut out the six cards and place them in the correct order.
- Find the sentence in the book.
- Write the sentence in your notebook.

#### Task 2

- On the worksheet, the following words are listed: "bus", "bike", "ambulance", "truck", and "train".
- Find these five words in your book.
- Write down the page number where you found each word.



# Worksheet

Task 1	
Watch	out!
There's	a
Taxi	coming.



# Worksheet

#### Task 2

Find these five words in your book. Write down the page number where you found each word.

Bus	Page:
Bike	Page:
Train	Page:
Truck	Page:

