

Title:

The Wise Crow

Author:

Marianne Søndergaard



Before Shared Reading

- Show the children the front cover of the book. Ask:
“What do you think this book is about?”
- Read the title of the book. Ask:
“Have you seen a crow before?” and “How can a crow be clever?”
- Talk with the children about what they expect from the book.
- Show the back cover of the book. Ask:
“What do you think happens here?”

During Shared Reading

- Begin with the title page. Look at the small round picture:
“What is the crow doing here?” “What do you think it wants?”
- The adult reads the text aloud to the children.
- Pause a few times and ask:
“Look at the picture on the right-hand page. What do you see?”
- Let the children guess what the text might say.
- Then continue reading.

After Shared Reading

- Talk with the children about:
“What was the book about?”
- Discuss the theme of the book:
“What does the crow do to get food?”
“Is the crow clever?”
“When do you think someone is clever?”

Individual Reading

Each child receives their own copy of the book.

Preparation:

- Focus on frequently repeated words: "Crow", "Nut". Write them on the board and let children find them in their books.
- Focus on the first sound. For example, on page 19, there is a car. Ask: "What does 'car' start with?" "Find 'car' in the text."

Instructions for reading:

- "Use a quiet reading voice – one you can hear yourself, but others can hardly hear."
- "Can you read 'with your eyes'? That means without using your finger."
- Go around and listen to each child read. Be aware of those who may need extra support.

Activities

All children receive a worksheet.

Worksheet

Task 1

The worksheet has three questions. What does the crow do with the nut.

Page 8: The crow

Page 12: The crow gives

Page 18: A car

Task 2

The crow is still hungry. Crows eat everything.
Draw a picture of the crow finding more food.

