

Title:

The Raven and the Fox

Author:

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Before Shared Reading

- Show the front cover of the book to the children. Ask:
"Who do you think the book is about?" and "What season is it?"
- Read the title of the book.
- Show the back cover of the book. Ask:
"What's happening here?"
- Talk with the children about their expectations for the book.

During Shared Reading

- The adult reads the text aloud to the children.
- Pause during reading and involve the children:
"Look at the picture on the right-hand page. What's happening here?"
- Let the children guess what the text says, then continue reading.

After Shared Reading

- Talk with the children about:
"What is the book about?"
"Why is it hard to find food?"
"Why can't Raven eat the dead animal alone?"
"Who gets help... Raven or Fox?"
"Do you help animals in the winter?"

Individual Reading

- Each child gets their own copy of the book.
- Focus on recurring words. Write 'Raven' and 'Fox' on the board or on word cards.
- Let the children find them in the text.
- Focus on beginning sounds. For example, look at page 7 where there is a dead animal. "What is the first sound in the two words?"
"Find 'dead animal' in the text."

Instructions:

- "Use a quiet reading voice – one you can hear yourself, but others can barely hear."
- "Read the text with your eyes."
- Be aware that some children may still prefer using a 'reading finger'.
- Visit each child and listen to them read. Offer help where needed.

Activities

All children receive a worksheet.

Worksheet

Task 1

Look at page 12. Write the text here:

Find 'Raven' and underline it with a black line.
Find 'Fox' and underline it with a red line.

Task 2

Write 'Raven', 'Fox', 'Snow and Ice', and 'Dead Animal' below.

Task 2

Fox and Raven have eaten well. Now they need to sleep. Draw where Raven sleeps and draw where Fox sleeps.

