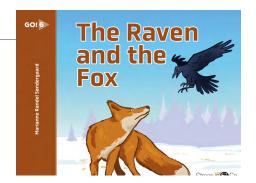
Title:

# The Raven and the Fox



Author:

# Marianne Søndergaard

# **Before Shared Reading**

- Show the front cover of the book to the children. Ask:
   "Who do you think the book is about?" and "What season is it?"
- Read the title of the book.
- Show the back cover of the book. Ask:
   "What's happening here?"
- Talk with the children about their expectations for the book.

# **During Shared Reading**

- The adult reads the text aloud to the children.
- Pause during reading and involve the children:
   "Look at the picture on the right-hand page. What's happening here?"
- Let the children guess what the text says, then continue reading.

### **After Shared Reading**

- Talk with the children about:
  - "What is the book about?"
  - "Why is it hard to find food?"
  - "Why can't Raven eat the dead animal alone?"
  - "Who gets help... Raven or Fox?"
  - "Do you help animals in the winter?"



# **Individual Reading**

- Each child gets their own copy of the book.
- Focus on recurring words. Write 'Raven' and 'Fox' on the board or on word cards.
- Let the children find them in the text.
- Focus on beginning sounds. For example, look at page 7 where there
  is a dead animal. "What is the first sound in the two words?"

  "Find 'dead animal' in the text."

#### Instructions:

- "Use a quiet reading voice one you can hear yourself, but others can barely hear."
- "Read the text with your eyes."
- Be aware that some children may still prefer using a 'reading finger'.
- Visit each child and listen to them read. Offer help where needed.

### **Activities**

All children receive a worksheet.



#### Worksheet

Task 1
Look at page 12. Write the text here:
Find 'Raven' and underline it with a black line. Find 'Fox' and underline it with a red line.
Task 2
Write 'Raven', 'Fox', 'Snow and Ice', and 'Dead Animal' below.

#### Task 2

Fox and Raven have eaten well. Now they need to sleep. Draw where Raven sleeps and draw where Fox sleeps.



