Title:

Ouch! It Hurts

Author:

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Ouch! It Hurts Stranup@Co

Before Shared Reading

- Show the children the front and back cover of the book. Ask:
 "What do you think this book is about?"
- Read the title of the book.
- Talk with the children about what they expect from the story.

 Example: "It hurts when the boy hits his finger with a hammer. What else can hurt?"

During Shared Reading

- The adult reads the text aloud to the children.
- Pause occasionally and say:
 "Look at the picture on the right-hand page. What is happening here?"
- Let the children guess what the text might say.
- Then continue reading.

After Shared Reading

- Talk with the children about:
 - "What was the book about?"
- Discuss the theme of the book:
 - "Have you ever experienced something like what happens in the book?" "Have you tried other things that hurt?"
 - "In this book they say 'Ouch!' when something hurts. What do you say when something hurts?"



Individual Reading

Each child gets a copy of the book.

Instructions:

- "Use a soft reading voice. One that you can hear yourself, but that others can barely hear."
- "Use your finger to point to each word as you read."

Activities

All children should have a notebook or whiteboard.

- 1. Find something in the book that you have experienced yourself. Write the sentence on your worksheet.
- 2. Find the longest word in the book. Write it on your worksheet. Find five short words. Write them down too.
- 3. Draw a picture of something that hurts. Write "Ouch!" in the speech bubble. Draw a picture of something that feels good. Write "Ah!" in the speech bubble.



Worksheet

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Task 3

Draw a picture of something that hurts. Write "Ouch!" in the speech bubble.



Draw a picture of something that feels good. Write "Ah!" in the speech bubble.



