

Title:

Look! A Dog

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Before Shared Reading

- Show the children the front and back cover of the book.
- Ask: "What do you think the book is about?"
- Read the book's title.
- Talk with the children about what they expect from the book.

During Shared Reading

- The adult reads the text to the children.
- Pause along the way and say:
"Look at the picture on the right-hand page. What kind of dog is that?"
- Ask the children to guess what the text says.
- Continue reading.

After Shared Reading

- Talk with the children about:
"What was the book about?"
- Discuss the theme of the book:
"Do you know a dog?"
"What does it look like?"
- Ask follow-up questions and use adjectives from the book, such as "big," "small," "long," "cute," etc.

Individual Reading

Each child gets a copy of the book.

Instructions:

- “Use a quiet reading voice – one that you can hear yourself, but others can barely hear.”
- “Use your finger to point to each word you read.”
- Alternatively: “Read with a small pause between each word.”

Activities

Each child should have a worksheet, scissors, a small piece of the teacher’s chewing gum, and a notebook or whiteboard.

Task 1

- At the top of the worksheet with word cards is the sentence: ‘Look, a small dog.’
- Cut out the four word cards.
- Arrange them in the correct order. Find the sentence in the book. Do your words match?
- Write the sentence.

Task 2

- On the worksheet with word cards, you’ll also find all the adjectives from the book.
- Cut them out. These words describe the dog.
- Create new sentences. Can your partner find the right dog in the book?

Task 2

- Find the word ‘look’ among the word cards.
- Write it in different ways in your notebook or on the board.
- Write it BIG, small, funny, long, and fast.

Work Sheet – Tast 1

Look,

a

small

dog

Work Sheet – Tact 2

small

cute

fast

soft

big

dangerous

long