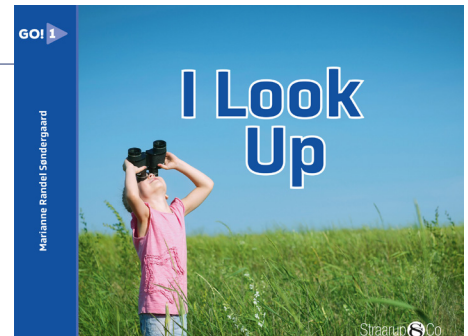


Title:

# I Look Up

Author:

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## Before Shared Reading

- Show the children the front and back cover of the book.
- Ask: "What do you think this book is about?"
- Read the title of the book.
- Talk with the children about what they expect from the book:
- "Here is a balloon. What else can you see when you look up?"

## During Shared Reading

- The adult reads the text aloud to the children.
- Pause occasionally and say:  
"Look at the picture on the right-hand page. What is it?"
- Let the children guess what the text says.
- Then continue reading.

## After Shared Reading

- Talk with the children about:  
"What was the book about?"
- Talk about the theme:  
"Look up right now. What do you see?"  
"Have you seen other things than those in the book?" (e.g., at night, on New Year's Eve?)  
"What is the opposite of looking up?"

## **Individual Reading**

*Each child gets a copy of the book.*

### **Instructions:**

- “Use a quiet reading voice – one that you can hear yourself, but others can barely hear.”
- “Use your finger to point to each word as you read.”
- Or: “Read with a small pause between each word.”

## **Activities**

*All children should have a notebook or whiteboard.*

*Each child receives a worksheet and a piece of blue paper.*

### **Task 1**

- On the word card sheet, there is a sentence: “I see a sun.”
- Cut out the four cards and place them in the correct order.
- Find the sentence in the book.
- Write the sentence.

### **Task 2**

- The sheet also includes word cards with a cloud, a plane, a kite, a bird, a drone, a sun, and a balloon.
- The blue paper is a sky. Glue the seven word cards onto the blue sky.
- Now draw a sun, a cloud, a bird, etc., next to the correct word. Use the book for reference if needed.

### **Task 3 – Writing Exercise**

- At the bottom of the sheet there is a staircase.
- A staircase goes UP! Write “up”, “up”, “up” on each step.

## Work Sheet – Tast 1

I

see

a

sun

## Work Sheet – Tast 2

a cloud

a plane

a kite

a bird

a drone

a sun

a balloon

## **Work Sheet – Task 3**