

Title:

Big and Small

Author:

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Before Shared Reading

- Show the children the front and back cover of the book.
- Ask: "What do you think the book is about?"
- Read the title of the book.
- Talk with the children about what they expect from the book.
- Ask: "Can you show BIG and small with your hands?"

During Shared Reading

- The adult reads the text aloud to the children.
- Pause along the way and say:
- "Look at the pictures. What do we see here?"
- Ask the children to guess what the text says.
- Continue reading.

After Shared Reading

- Talk with the children about:
 - "What was the book about?"
- Talk about the book's theme:
 - "Who is big at your home?"
 - "Who is small?"
 - "Have you caught a big fish?"
 - "Have you caught a small fish?"
- Look at the page with the cars:
 - "When is it good to have a big car?"
 - "When is it good to have a small car?"

Individual Reading

Each child receives a copy of the book.

Instructions:

- “Use a quiet reading voice – one you can hear yourself, but others can barely hear.”
- “Use your finger to point to each word you read.”
- Or: “Read with a small pause between each word.”

Activities

Each child should have a worksheet, scissors, a small piece of the teacher’s chewing gum, and a notebook or whiteboard.

Task 1

- The worksheet contains different sentences from the book.
- Find each sentence in the book and write the page number.

Task 2

- At the bottom of the sheet are two word cards: “big” and “small.”
- Cut out the two cards.
- Find a big item in the classroom and place the “big” card on it.
- Find a small item and place the “small” card on it.

Task 3 – Writing Exercise

- Take your notebook or whiteboard.
- Write “big” in BIG letters. Three times.
- Write “small” in small letters. Three times.

Worksheet

Text	Page
<i>See a big horse.</i>	
<i>See a small car.</i>	
<i>See a small house.</i>	
<i>See a big train.</i>	
<i>See a small bird.</i>	
<i>See a big dog.</i>	

Worksheet

BIG

SMALL